

Comprehensive Plan Report

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

10/24/2016

International School at Gregory NCES - na

New Hanover County Schools

Student Success Indicators

Key Indicators are shown in RED.

Dimension A - Instructional Excellence and Alignment

Curriculum and instructional alignment

Indicator	A2.04 - Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)		
Status	Tasks completed: 2 of 3 (67%)		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Teams have common planning time but have not fully implemented Learning Focused lesson planning and/or Global Passport integration. Deliberate scheduling of weekly double planning allows teachers time for PD and planning with a Global Focus.	
Plan	Assigned to:	Stephanie Smith	
	How it will look when fully met:	Teachers will plan lessons with a global focus aligned to standards using the Learning Focused framework.	
	Target Date:	06/09/2016	
	Tasks:		
		1. Provide Learning Focused training for teachers.	
	Assigned to:	Leigh Ann Lampley	
	Added date:	10/17/2016	
	Target Completion Date:	08/24/2016	
	Frequency:	twice a year	
	Comments:	Teachers will plan lessons in Science or Social Studies using the L.F.	

	Comments:	framework. Teachers are also posting their EQ in other subjects. We are taking this process very slow.
	Task Completed:	08/24/2016
2. Teachers will complete a Constitution Day lesson using the LF framework.		
	Assigned to:	Leigh Ann Lampley
	Added date:	10/17/2016
	Target Completion Date:	09/16/2016
	Comments:	Teachers turned in lesson plans.
	Task Completed:	09/16/2016
3. Selected subject areas (math, science, or social studies) will demonstrate appropriate use of the Learning Focused lesson planning format.		
	Assigned to:	Lindsey Gainey
	Added date:	10/19/2016
	Target Completion Date:	06/09/2017
	Frequency:	four times a year
	Comments:	We will monitor four times per year (not by teacher).
Implement	Percent Task Complete:	Tasks completed: 2 of 3 (67%)

Dimension A - Instructional Excellence and Alignment

Student support services

Indicator	A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	
Status	Full Implementation	
Assessment	Level of Development:	Initial: Full Implementation 10/17/2016
	Evidence:	MTSS Leadership meetings occur each Monday with administrator support. Thursdays, the MTSS team meets with grade levels to discuss behavior one week and academics the next. They also discuss data and tiered planning. They follow a specific agenda that addresses academic and behavioral needs with tiered support. Designated teachers provide tier two and three interventions.
Indicator	A4.06 - ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	
Status	Tasks completed: 0 of 1 (0%)	
Assessment	Level of Development:	Initial: Limited Development 09/21/2016
	Index:	(Priority Score x Opportunity Score)

	Index:	3	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	1	(3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Gregory is in the process of redesigning our PBIS model. Many staff members are new and we need develop consistency schoolwide.	
Plan	Assigned to:	Whitney Maher	
	How it will look when fully met:	<ol style="list-style-type: none"> 1. Identify a safe spot in the classroom and explain reasoning to students. 2. Develop behavior steps for teachers and students. 3. Who to Call? 4. Staff needs to monitor tone and delivery when speaking with students. 5. Staff will request what they want from students in a positive way. 6. Staff will be at their doors to greet students each morning from 7:45 - 8:00. 7. Staff members would tactfully hold each other accountable. 	
	Target Date:	06/09/2017	
	Tasks:		
		1. 1. All teachers will assign a safe spot within the classroom and explain reasoning to students.	
	Assigned to:	Lindsey Gainey	
	Added date:	10/13/2016	
	Target Completion Date:	10/13/2016	
	Frequency:	daily	
	Comments:	We will monitor this task throughout the year through admin walkthroughs. We will monitor success of this task throughout the year.	
Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)	
Dimension B - Leadership Capacity			
Strategic planning, mission, and vision			
Indicator	B1.03 - A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)		
Status	Full Implementation		
Assessment	Level of Development:	Initial: Full Implementation 10/17/2016	

Evidence:	Meeting dates are: Sept.29 October 19 and 26 November 16 and 30 December 7 and 20 January 18 and 25 February 15 and 22 March 15 and 22 April 18 and 26 May 24 and 31
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Dimension B - Leadership Capacity

Distributed leadership and collaboration

Indicator **B2.03 - The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)**

Status Tasks completed: 0 of 1 (0%)

Assessment Level of Development: **Initial: Limited Development** 10/17/2016

Index: 6 (Priority Score x Opportunity Score)

Priority Score: 2 (3 - highest, 2 - medium, 1 - lowest)

Opportunity Score: 3 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)

Describe current level of development: Teachers currently have 40 minutes of planning daily with an additional 40 minutes one day per week. Teachers meet with the MTSS team weekly to discuss student discipline and academic data. Teachers also meet with the MTSS on Mondays for specific students.

Plan Assigned to: Stephanie Smith

How it will look when fully met: Teachers will provide minutes after each meeting with details about instructional planning.

Target Date: 11/07/2016

Tasks:

1. Create a google form for grade level meeting minutes.

Assigned to: Stephanie Smith

Added date: 10/17/2016

Target Completion Date: 10/21/2016

Comments:

Implement Percent Task Complete:

Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)
Dimension B - Leadership Capacity		
Monitoring instruction in school		
Indicator	B3.03 - The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	
Status	Objective Met 10/17/2016	
Assessment	Level of Development:	Initial: Limited Development 10/17/2016
		Objective Met - 10/17/2016
	Index:	9 (Priority Score x Opportunity Score)
	Priority Score:	3 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Currently student behavior has prohibited adequate walkthroughs and observations in the classroom.
Plan	Assigned to:	Leigh Ann Lampley
	How it will look when fully met:	Admins will do daily walkthroughs and complete observations within the scheduled time. A schedule will be developed for distribution among administrators. A google form will be developed to monitor walkthroughs and the form will automatically give feedback to teachers.
	Target Date:	10/31/2016
	Tasks:	
	1. Create a google walkthrough form.	
	Assigned to:	Stephanie Smith
	Added date:	10/17/2016
	Target Completion Date:	10/17/2016
	Comments:	Make sure that there is a box for teacher feedback.
	Task Completed:	10/17/2016
	2. Create a schedule for administrator observations.	
	Assigned to:	Lindsay Gainey
	Added date:	10/17/2016

	Target Completion Date:	10/14/2016
	Comments:	Schedule has been completed and shared with administrators
	Task Completed:	10/14/2016
Implement	Percent Task Complete:	
	Objective Met:	10/17/2016
	Experience:	10/17/2016 The schedules provided will ensure that this tool will be used with fidelity and that teachers are receiving feedback.
	Sustain:	10/17/2016 Sustainability depends on consistency of our walkthroughs. Modifications of the walkthrough tool will be made based on data collected. The observation schedule could be adjusted based on collected data.
	Evidence:	10/17/2016 https://docs.google.com/spreadsheets/d/14zzXbwnK60ztIWjNvFrV9hDWTfJAlbNkdKVwUj2SdWw/edit#gid=154791002 https://docs.google.com/forms/d/e/1FAIpQLSdRN6IV-24F3Rkig-wJ97rFY9838BMSTDOcSta1KFIY3O9v6g/viewform

Dimension E - Families and Community

Family Engagement

Indicator	E1.06 - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)		
Status	In Plan / No Tasks Created		
Assessment	Level of Development:	Initial: Limited Development 10/17/2016	
	Index:	6	(Priority Score x Opportunity Score)
	Priority Score:	3	(3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2	(3 - relatively easy to address, 2 - accomplished within

		current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	The school currently sends a bi-weekly newsletter home to parents. The school uses Connect 5 to communicate to parents as needed.
Plan	Assigned to:	Leigh Ann Lampley
	How it will look when fully met:	Teachers/grade levels will update their websites to reflect current events and information. The school will provide curriculum updates for parents by having curriculum nights and informational sessions so that parents can help their students at home. The school will keep its website current and updated with current curriculum information.
	Target Date:	06/09/2017
Dimension E - Families and Community		
Community Engagement		
Indicator	E2.01 - Parent and/or Community representatives advise the School Leadership Team on matters related to family-school relations.(5188)	
Status	Tasks completed: 0 of 2 (0%)	
Assessment	Level of Development:	Initial: Limited Development 10/17/2016
	Index:	6 (Priority Score x Opportunity Score)
	Priority Score:	2 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	3 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Parent members are currently being appointed to the School Improvement Team.
Plan	Assigned to:	Nathaniel Johnson
	How it will look when fully met:	Parents will attend School Improvement meetings and actively be involved in the decision-making process.
	Target Date:	06/09/2017
	Tasks:	
	1. Send letter home for parents to nominate themselves to be on the SIT ballot.	
	Assigned to:	Alnita Hannible
	Added date:	10/17/2016

	Target Completion Date:	09/19/2016
	Comments:	Letter should be returned by Sept. 30th.
2. Calculate ballots and notify parent members.		
	Assigned to:	Stephanie Smith
	Added date:	10/17/2016
	Target Completion Date:	10/14/2016
	Comments:	
Implement	Percent Task Complete:	Tasks completed: 0 of 2 (0%)