

## New Hanover County Schools Announces 2017-2018 Assessment Results

Today the North Carolina Department of Public Instruction released the results of the State Assessments including Performance and Growth data, School Performance Grades and the 2017-2018 Cohort Graduation Rate for districts across the state. Highlights of the latest results for New Hanover County Schools include:

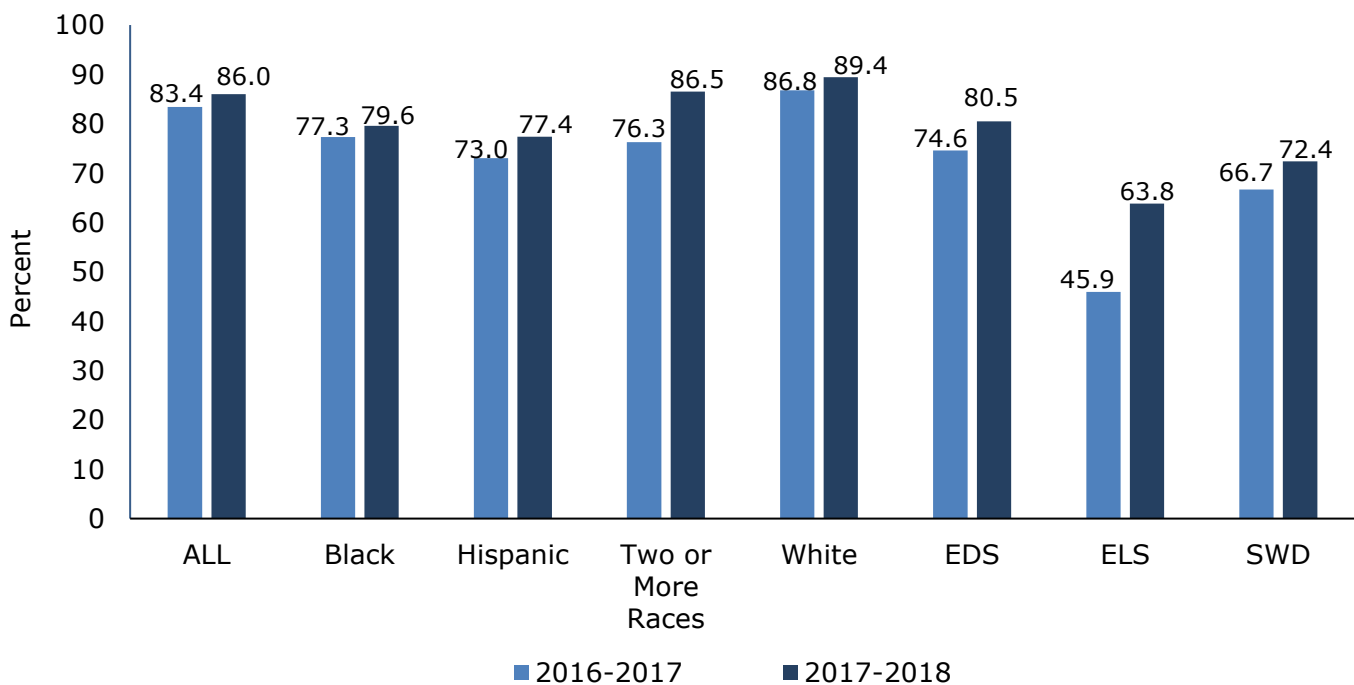
- NHCS graduation rate reached its highest rate to date at 86.0% with significant improvements for the Students with Disabilities, the Two-or-More Races and English Learner student groups.
- NHCS surpassed the state's performance on all End-of-Grade (EOG) and End-of-Course (EOC) assessments.
- There were significant increases in district-wide English Language Arts and Mathematics scores in Grades 3-8, with percent increases reaching 7.3% and 8.3% respectively.

"We have significantly increased our performance and graduation rate from last year and will continue to focus improvement in all areas," NHCS Superintendent Dr. Tim Markley said. "I give credit to all the schools for working to improve the success for *all* students."

### 2017-2018 Performance Indicators: Reporting Overview Summary

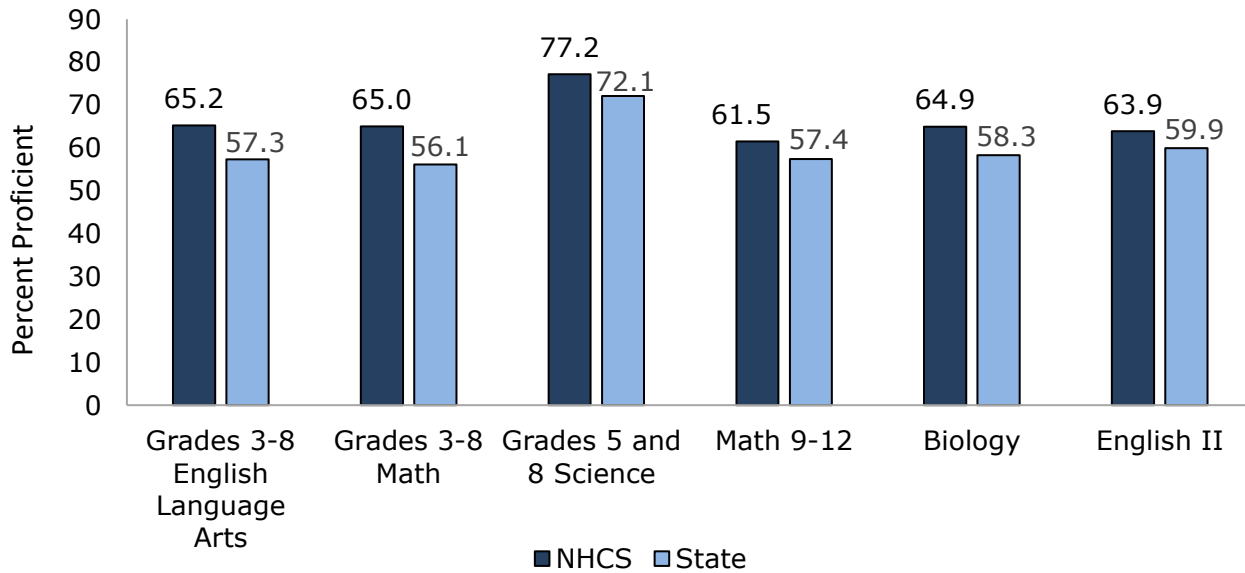
**Graduation Rate** is the percentage of students who graduated in four years or less. The Students with Disabilities, Two-or-More Races and English Learner student groups improved the most with percent increases of 8.5, 13.4 and 39.0, respectively. The Graduation rates for all student groups are displayed in Figure 1 below.

**Figure 1: New Hanover County Schools Graduation Rate Breakdown for Student Groups**

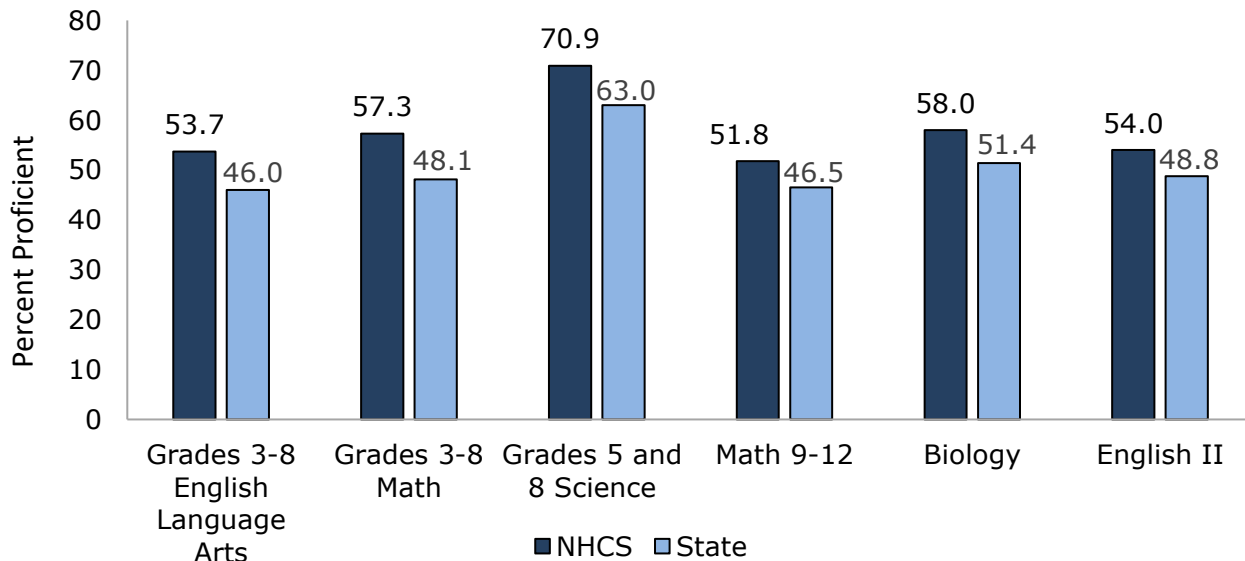


The **Performance Composite** is the percentage of the test scores in the school at or above the expected achievement level (Level III) which is considered *proficient*. The district's performance composite for all End-of-Grade and End-of-Course assessments combined is 66.2%. New Hanover County Schools' performance composites on all End-of-Grade and End-of-Course assessments for both Grade Level Proficiency and Career and College Ready Standards (Levels IV-V) exceed the state's performance and are displayed in Figures 2 and 3.

**Figure 2: NHCS v State - Grade Level Proficiency Standards**

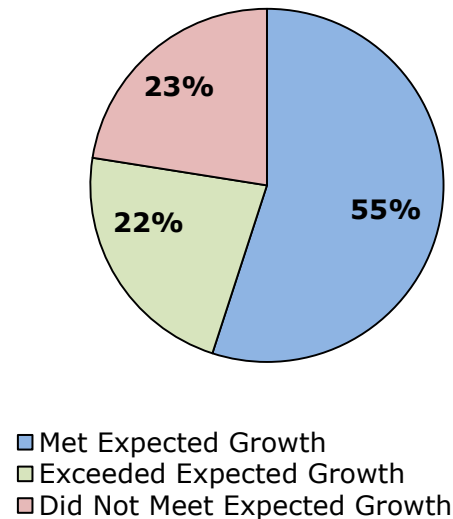


**Figure 3: NHCS v State - Career and College Ready Standards**



The **Growth** measure is an indication of the rate at which students in the school learned over the past year; the standard is equivalent to a year's worth of growth for a year of instruction. As depicted in Figure 4, over seventy-seven percent of New Hanover County schools met or exceeded growth expectations.

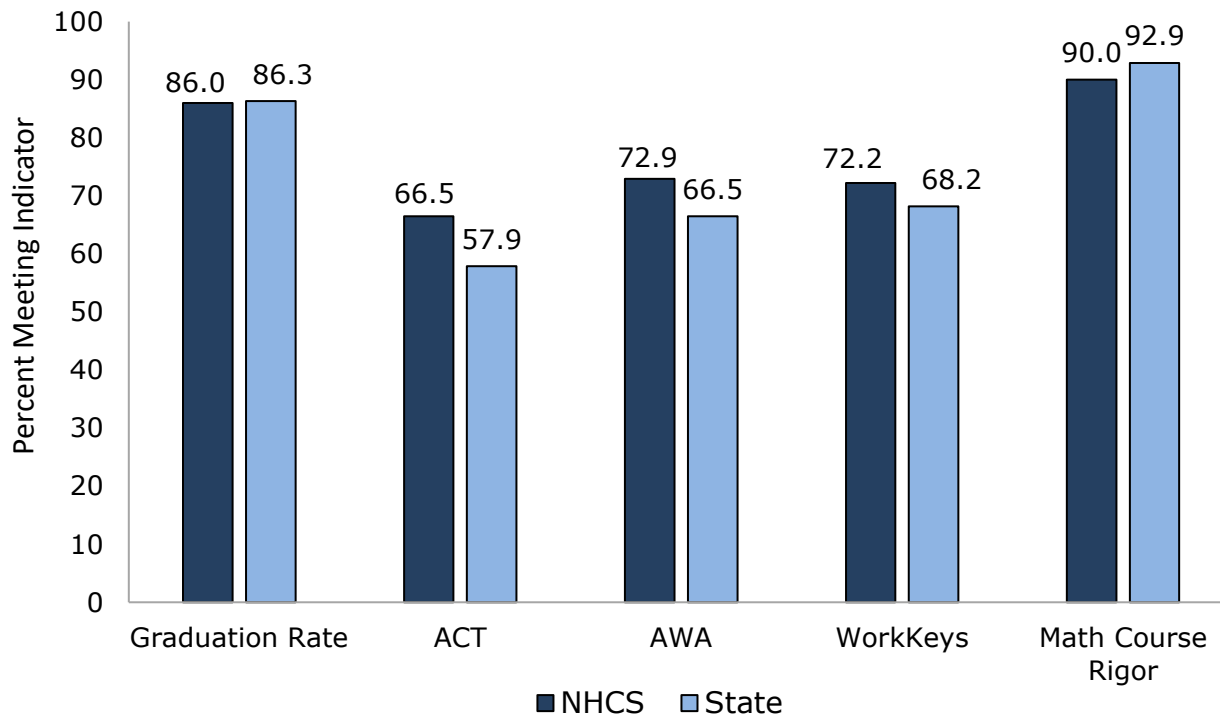
**Figure 4: NHCS School Growth Improvement-Percent of Schools Meeting or Exceeding Growth Expectations**



With an emphasis on **Every Student Succeeds**, the results include six additional indicators at the high school level. New Hanover County Schools' student performance on the career and college measures is detailed in Figure 5.

- Graduation Rate: The percent of students graduating in four years or less
- ACT Performance: The percentage of high school juniors achieving a composite score of 17 on the national assessment, which is the minimum requirement for admission into colleges in the UNC System
- WorkKeys Performance: The percentage of students in Grade 12 who are Career and Technical Education (CTE) Concentrators and are awarded a Silver, Gold or Platinum level *Career Readiness Certificate* based on the WorkKeys assessment results
- ACT/WorkKeys Assessments (AWA): The percent of students in Grade 12 who are CTE Concentrators and were awarded a Silver, Gold or Platinum level *Career Readiness Certificate* based on the WorkKeys assessment and students who were not CTE Concentrators, but a achieved a composite score of 17 on the ACT
- High School Math Course Rigor: The percentage of students in Grade 12 who successfully complete NC Math 3
- Graduation Project: The Annual Accountability report includes whether or not districts require students to complete a graduation project. All NHCS high schools participate in the Graduation Project.

**Figure 5: NHCS v State High School Career and College Ready Measures**



The **School Performance Grade** is based on both the school’s performance composite and students’ academic growth measures. Under the new Every Student Succeeds Act (ESSA) additional Long-term Goals are published for each school and are available at <http://www.ncpublicschools.org/accountability/>.

Eighty-five percent of New Hanover County Schools achieved a School Performance Grade in the A to C range. Although six schools’ School Performance Grades are below C, all met the state’s expected growth rate, meaning students are making progress. Performance composite, growth and school performance grades are detailed in Table 1.

**Table 1: 2017-2018 Individual School Results**

School	Growth Status	Performance Composite	School Performance Grade
Bradley Creek Elementary	Not Met	63	C
Carolina Beach Elementary	Met	78	B
Castle Hayne Elementary	Not Met	65	C
Charles P Murray Middle	Exceeds	81	B
College Park Elementary	Met	56	C
College Road Early Child Learning Center	*	82	B
D.C. Virgo Preparatory Academy	Met	33	F***
Dr. Hubert Eaton Sr. Elementary	Exceeds	87	A
Dr. John Codrington Elementary	Not Met	83	B
Edwin A Alderman Elementary	Met	62	C

Edwin A Anderson Elementary	Met	74	B
Emma B Trask Middle	Not Met	66	C
Emsley Laney High	Not Met	69	C
Eugene Ashley High	Not Met	71	B
Forest Hills Elementary	Met	48	D
Freeman School of Engineering	Met	42	D
The International School at Gregory Elementary	Met	55	C
Heyward C Bellamy Elem	Exceeds	82	B
Holly Shelter Middle	Exceeds	70	B
Holly Tree Elementary	Exceeds	86	A
Isaac M Bear	Met	95	A
John J Blair Elementary	Exceeds	74	B
John T Hoggard High	Met	82	B
M C S Noble Middle	Met	78	B
Mary C Williams Elementary	Exceeds	66	C
Murrayville Elementary	Met	73	B
Myrtle Grove Middle	Not Met	66	C
New Hanover High	Not Met	61	C
Ogden Elementary	Met	90	A
Pine Valley Elementary	Met	74	B
Roland-Grise Middle	Not Met	71	B
SEA-Tech	Met	74	B
Snipes Academy of Arts/Design	Met	41	D
Sunset Park Elementary	Exceeds	61	C
Walter L Parsley Elementary	Met	89	A
Williston Middle	Met	49	D
Wilmington Early College High	Met	85	A
Winter Park Model Elementary	Exceeds	69	C
Wrightsboro Elementary	Met	50	D
Wrightsville Beach Elementary	Met	88	A
Career Readiness Academy	Met		Progressing <sup>^</sup>
J.C. Roe	**		Progressing <sup>^</sup>
Lake Forest Academy	**		Maintaining <sup>^</sup>

\*College Road Early Child Learning Center receives the SPG for the school where the majority of students attend after Grade K (Bellamy), but does not receive a growth status.

\*\*Due to the size of the school there was insufficient data to calculate a growth measure.

<sup>^</sup>The alternative schools are on a state-approved alternative accountability model. Status is reported as Progressing, Maintaining or Declining.

\*\*\* DC Virgo is now

New Hanover County Schools is committed to a rigorous and comprehensive plan to continually improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction so that students are prepared for success in postsecondary education and the workforce.

“To address the issue of the academic performance at D.C. Virgo, we have been proactive by developing a strong new partnership with UNCW's Watson School of Education. I am confident this partnership will result in future success at the school,” Dr. Markley stated.