

WELCOME TO ASHLEY!

Rising 9th Grade Elective Options

HEALTHFUL LIVING EDUCATION

| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
|------------------------------|--------------|---|
| Team Sports* | 96102X0TS | the history, basic skills, and rules of basketball, soccer, softball, volleyball, and non-traditional sports such as cricket, team handball, floor hockey, lacrosse, and ultimate Frisbee |
| Body Cond./ Weight Training* | 96102X0BC | cardiovascular fitness and flexibility; weight training; for students who are seriously interested in strenuous physical activity |

*ALL HEALTHFUL LIVING ELECTIVES REQUIRE HEALTH/PE FIRST

WORLD LANGUAGES

| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
|-------------|--------------|---|
| Spanish I | 11412X0A | focuses on using the language; speaking, reading, writing, and listening; more than an introduction to the language, more interacting in the language |
| French I | 11012X0A | learn a new language; learn about French culture, food, & clothing; host French exchange students for 2 weeks; use digital tools to seek a global education; give presentations to and participate in Skype conversations with French penpals |

NAVY – JROTC

| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
|-------------|------------------------|--|
| JROTC I | 95012X0NA1 (Fall) | studies in naval customs and courtesies, naval ranks and insignia, leadership and followership, basic navigation, knots, and deck equipment |
| JROTC I | 95012X0NA2 (Spring) | foundations of our government including the Declaration of Independence, the Constitution, and the development of our national defense; mission of Navy Ships and Naval Aviation |

| FINE ARTS | | |
|--------------------------|--------------|--|
| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
| Visual Arts (Beginning) | 54152X0A | the foundation for all further art study; art elements and principles of design, color theory, vocabulary, and safety in the art room; multiple media options, image variety, and style choice; fundamental drawing and painting skills |
| Beginning Applied Arts | 54202X0A | This course is for students with limited or no visual arts experience and adheres to the North Carolina Essential Standards for Beginning Visual Arts. This course will introduce students to the elements and principles of design, color theory, art vocabulary, creative problem-solving and safety within the studio environment. Beginning Applied Arts will focus on utilizing collaboration as well as basic design and production concepts to create two-dimensional ideas and transform these ideas into finished three-dimensional works using a variety of media. This course does not serve as a prerequisite to Beginning Visual Art classes or Intermediate Art classes. |
| Band (Intermediate) | 52562X0A | continuation of learning and practice with instrument played in middle school; must have middle school experience ; all students participate in marching band, exceptions can be made for student athletes; should be taken both fall and spring |
| Vocal Music (Beginning) | 52302X0A | reading music, reading a choral score, and learning to sing with proper technique to apply healthy singing to every type of music; no prior experience is necessary and solos are not expected; participation in two after-school concerts is required |
| Theatre Arts (Beginning) | 53152X0A | introduction to theatrical vocabulary, history and concepts; improvisation and scene work; public speaking skills and stage presence; does not have an after-school requirement or any out-of-class rehearsals or performances |
| Orchestra (Intermediate) | 52412X0A | the development of musical ability and success; achievement of a high level of musicianship as an ensemble; personal responsibility toward the fulfillment of both personal and ensemble goals; development of solid orchestral techniques; exposure to a broad range of music; music theory, music history, and cross-curricular connections; must have middle school experience |

CAREER-TECHNICAL EDUCATION ELECTIVES

*Honors available

FAMILY & CONSUMER SCIENCE

| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
|-------------------------------|--------------|---|
| Parenting & Child Development | FE602X0A | the importance of being a well-educated and prepared parent and/or educator; readiness, pre-natal care, infancy, toddler, and school age development in the areas of physical, emotional, social, and intellectual growth |
| Foods & Nutrition I | FN412X0A | nutritional needs of the individual; relationship of diet to health, kitchen and meal management, food preparation and sustainability for a global society; time and resource management |
| Intro. to Culinary Arts | FH202X0A | basic safety and sanitation practices leading to a national industry-recognized food safety credential; commercial equipment, small wares, culinary math, and basic knife skills in a commercial foodservice facility; for students intending to complete a Culinary Arts concentration |

TECHNOLOGY

| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
|--|--------------|--|
| Scientific & Technical Visualization I | TS212X0A | principles, concepts, and use of complex graphic and visualization tools; 2D graphics, animation, editing, and image analysis tools; computer-enhanced images to generate both conceptual and data-driven models, data-driven charts and animations |
| Technology, Engineering, & Design | TE112X0A | a discussion and related hands-on projects about technological innovations and inventions, the history of technology, troubleshooting and reverse engineering, and the 12 steps of the engineering design process; examples of projects: build & test Egg Protection Device, toothpick bridge build & test, build & program Lego Mindstorm robot |
| Adobe Visual Design | I1312X0A | the development of key digital communication skills such as design, project management, research, photography, and page layout technical skills using Adobe Photoshop, Illustrator, and InDesign; creation of an Arts portfolio |
| Computer Engineering I | I1212X0A | basic computer hardware, software, applications, & troubleshooting; helps prepare students for the CompTIA A+ credential |

| TRADES & INDUSTRIAL EDUCATION | | |
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| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
| Core & Sustainable Construction | IC002X0A | mainly residential construction; basic safety; hand and power tools; basic math fundamentals, blue print reading, job site communication skills, basic employability skills, and the effects of the built environment on the green environment |
| Drafting I* | IC612X0A | introduction of graphic tools used in architecture, manufacturing, engineering, science, and mathematics; problem-solving strategies, sketching, geometric construction techniques, CAD, orthographic projection, and 3-D modeling; Honors will have an accelerated pace in order to spend more time in 3D solid modeling |
| BUSINESS EDUCATION | | |
| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
| Microsoft Word & PowerPoint* | BM102X0A | advanced functions within MS Word and PowerPoint; largely project-based; opportunity to earn an industry standard certification; Honors will have a short research paper and a digital portfolio |
| Personal Finance* | BF052X0A | needs vs. wants, savings tools, investments, types of banks, how to increase net worth, college and career planning, financial aid, credit cards, loans, home ownership, taxes, insurance; Honors will complete online EverFi certification and e-portfolio |
| Principles of Business | BF102X0A | business, finance, management, and marketing; the global economy, functions of business organization and management, marketing basics, and significance of business financial and risk management |
| Career Management | CC452X0A | locate, secure, keep, and change careers; self-assessment of characteristics, interests, and values; career exploration and planning; communications, interpersonal skills, problem solving, personal management and teamwork |
| Marketing | MM512X0A | how to pick, obtain, and develop careers in order to meet lifetime goals; how to apply marketing concepts to a business and/or personal needs; how to turn a "No" into a "Yes" |
| HEALTH SCIENCE | | |
| COURSE NAME | WHERE IS IT? | WHAT'S IT ABOUT? |
| Health Team Relations | HU102X0A | medical terminology, the history of health care, health care agencies, ethics, legal responsibilities, careers, holistic health, human needs, change, cultural awareness, communication, medical math, leadership, and career decision making |