

## RISING 9<sup>TH</sup> GRADE ACADEMIC ADVISING

**Teachers:** please use these guidelines when making recommendations for your 8<sup>th</sup> graders. You know their abilities best, so your professional judgment is vital. Always consider the student's effort before his/her testing record. If parents wish to alter the placement you recommend, override forms are available from the counseling staff.

### STAE (Striving To Achieve Excellence)

#### STAE I (96102X0P1)

For those who would be new to STAE:

*"proficient on EOG's but grades are lower than ability level; would benefit from learning organizational, study, and note-taking skills; have a desire to improve academic performance and take Honors-level courses"*

For those who continue in STAE:

*"**have not yet mastered** organizational, study, and note-taking skills; need tutoring to master Honors-level coursework; continue to desire improvement in academic performance and to take Honors-level coursework"*

### ENGLISH

- **Spec Intrst Eng (Comp) (10252X0LA) AND English I (10212X0A)**

For students with IEPs requiring reading and/or writing support

- **English I (10212X0A)**

For students with a C average or below in Language Arts throughout middle school, low-level III or below on LA EOGs

- **Honors English I (10215X0A)**

For students with a B average or higher in Language Arts throughout middle school, mid-level III or higher on LA EOGs

*"The Honors English I student has an elevated understanding of the English language, enjoys writing and reading in a variety of genres, demonstrates mature critical thinking skills, is self-directed and motivated, and has a strong work ethic."*

### MATH

- **Foundations of NC Math I (20902X0A) AND NC Math I (21092X0A)**

For students with IEPs requiring math inclusion as well as those with a D average or below in mathematics throughout middle school, level II or below on math EOGs

- **NC Math I (21092X0A)\***

For students with a C average in mathematics throughout middle school, level III on math EOGs

(Math continued)

- **NC Math I Honors (21095X0A)**

For students with a B average or higher in mathematics throughout middle school and didn't take Math I in 8<sup>th</sup> grade, level IV or higher on math EOGs

*"An Honors Math I student demonstrates a strong work ethic in mathematics, does homework consistently, has excellent attendance, and a willingness to work."*

- **NC Math II (22092X0A)\***

For students who received a C or lower in Math I, level II or lower on Math I EOC

- **NC Math II Honors (22095X0A)**

For students who received a B or higher in Math I, level III or higher on Math I EOC

- **NC Math III Honors (23095X0A)**

For students who wish to accelerate in math by taking Honors levels II and III in 9<sup>th</sup> grade or who have already taken NC Math I and II, achieving a B average or higher, level III or higher on Math I EOC

\*It is not recommended that on-level students take more than one math per year (no "doubling-up" with the exception of Foundations/Math I students)

## SCIENCE

- **Earth/Environmental Science (35012X0A)**

For students with a C average or lower in science throughout middle school, level II or lower on science EOGs

- **Honors Earth/Environmental Science (35015X0A)**

For students with a B average or higher in science throughout middle school, level III or higher on science EOGs, and who do not plan to accelerate in science

*"Students taking Honors Earth/Environmental Science should have good organizational and time management skills, especially with project-based assignments, and are expected to consistently complete homework, classwork, and group work on time."*

- **Honors Biology (33205X0A)**

For students with a B average or higher in science throughout middle school, level IV or higher on science EOGs, and who plan to take AP Environmental Science to fulfill the Earth/Environmental Science requirement; recommended for students who intend to take multiple advanced sciences; **OR** for students who have completed Earth/Environmental Science via NCVPS with a B or higher

*"Students bypassing Earth/Environmental Science should not just have solid school skills but also be academically strong in language arts, math, science, and social studies."*

- **Honors Chemistry (34205X0A)**

For students who wish to accelerate in **BOTH** math and science; must first take Honors Biology and also be eligible to take NC Math III Honors in 9<sup>th</sup> grade

## **SOCIAL STUDIES**

- **World History (43032X0A)**

For students with a C average or lower in social studies throughout middle school, level II or lower on Social Studies EOGs

- **Honors World History (43035X0A)**

For students with a B average or higher in social studies throughout middle school, level III or higher on Social Studies EOGs

*“Students enrolled in Honors World History need to be able to write a clear, cohesive, argument-based paragraph using evidence to support their point of view. In addition, students will be expected to analyze and synthesize rather than just memorize.”*

- **Honors The Founding Principles, Civics, & Economics (42095X0A)**

For students who have completed World History via NCVPS with a B or higher; or for students who intend to take AP World History to fulfill their World History requirement and have maintained an A average in language arts and social studies throughout middle school.