

# Executive Summary for Murrayville Elementary School: Instructional Improvement Plan

## COMMUNITY BUILDING

- Staff will intentionally teach & communicate the 4 School-wide Expectations (Respectful, Responsible, Safe, and Kind) and classroom movement, interaction, and learning with student to maintain a culture of mutual respect and increase productivity.
- Staff will recognize students and staff for exhibiting expected behavior with PBIS Mariner stickers (daily), Marvelous Mariners Bus Recognition (weekly) and the Mariner Wheel for staff (monthly).
- School will host "Student Success" nights for parents throughout the year to promote, educate, and share instructional practices in math, science, and reading.
- Rachel's Challenge will be implemented to further maintain a culture of mutual respect through the "Caught Being Good" links.
- Staff will use the language of the Artisan Teacher when observing one another.
- Murrayville will foster community partnerships with local business, agencies, and churches.

## CONTENT PLANNING

- Teachers will develop collaborative integrated unit plans twice a year during ½ day grade level planning.
- Teachers will design effective rigorous lessons based on Common Core Standards to increase student engagement throughout the school year.
- Teachers will display "I can" statements daily for each subject area.
- Teachers will meet weekly/bi-weekly in department/grade level meetings to plan collaboratively and identify/address instructional/data concerns.
- Teachers in the Learning Focused® cohort will utilize researched based instructional strategies in the design of their lesson plans and utilize the Learning Focused® framework during the second semester.
- Teachers in the Learning Focused® cohort will develop and display essential questions during the second semester.
- Writing to inform, summarize and explain will be embedded in daily lessons.
- Teachers will focus on the guided reading/teacher table area to be reflective of anchor charts to promote student success throughout the school year.

## INSTRUCTION

- Teachers will use available technology daily to facilitate active learning.
- Teachers will use best teaching practices and effective strategies in daily instruction.
- Teachers will utilize Daily 5/CAFÉ and Foundations to increase reading proficiency on a daily basis.
- Teachers will utilize Singapore Math/CPA strategies to increase math proficiency on a daily basis.
- Teachers will utilize a designated intervention/enrichment period daily for additional small group instructional time.
- Teachers will ask questions to promote critical thinking and problem solving throughout each instructional day.
- Teachers will explicitly teach the academic vocabulary listed in Common Core/Essential Standards and will post on working Word Walls with specific colors for each content area throughout the school year.
- Morning tutoring (daily) & after school tutoring (twice a week) will be offered to identified students.

## ASSESSMENT FOR LEARNING

- Teachers will use assessments (mClass, NCDPI math, Reading 3D, iReady, Aimsweb, Foundations and School Net.) data to plan effective instruction 100% of the time.
- Teachers will meet informally with administration, instructional coach, MTSS coordinator quarterly to review student data and core instruction.
- Tiered interventions for academics and behavior will be monitored for fidelity and progress through the MTSS process quarterly.
- Teachers will conference with all their students weekly.
- Students will track specific performance data weekly/bi-weekly.
- Learning Focused® elements (i.e. graphic organizers, summarizing) will be used daily in the second semester to assess comprehension in LF cohort classrooms.
- Formal and informal observational feedback will promote reflective practices and help guide daily instruction throughout the year.