

EXECUTIVE SUMMARY for MCS Noble Middle: INSTRUCTIONAL IMPROVEMENT PLAN

<p>COMMUNITY BUILDING:</p> <ul style="list-style-type: none">• Update parents and students weekly regarding classroom activities and learning objectives utilizing teacher webpages, e-mail lists, wikis, student planners, and other communication tools.• Teachers will provide after-school tutoring for students at least 1 day per week.	<p>CONTENT PLANNING:</p> <ul style="list-style-type: none">• Teachers will collaborate through PLT meetings to unpack objectives.• Teachers will collaborate through PLT meetings to develop learning target.• Teachers will collaborate with the Gifted Education specialist and Special Education teachers through PLT meetings to appropriately differentiate instruction.• Teachers will collaborate through PLT meetings to integrate the Revised Bloom's taxonomy into instruction.• Teachers will collaborate through PLT meetings to share lesson plans, instructional resources, and ideas for the utilization of technology.
<p>INSTRUCTION:</p> <ul style="list-style-type: none">• Teachers will post learning targets developed collaboratively in their classrooms for each lesson.• Teachers will consistently integrate technology and the Revised Bloom's Taxonomy into lessons.• Teachers will embed formative assessment into instruction utilizing technology and other methods.• Special education teachers will implement research based instructional programs for identified students.	<p>ASSESSMENT for LEARNING:</p> <ul style="list-style-type: none">• Teachers will implement PLT developed formative assessments.• Teachers will analyze data from all common formative assessments individually and in PLT meetings.• Teachers will implement a variety of quick and informal assessments into instruction on a regular basis.• Teachers will utilize technology to implement formative assessment.

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