

REPORT CARDS

The New Hanover County Board of Education believes that accurate and timely assessment of student performance is a necessity in the instructional process. Parents/guardians and students should be well informed of student progress so that they, along with the school staff, may adequately plan for improvement in student performance.

The Board requires the following steps to keep parents/guardians and students informed of the students' progress during the school year:

- In grades K-12, there shall be four (4) grading periods during the school year. Report cards will be sent to the parents/guardians of each student at the end of each grading period.
- In grades K-12, an interim progress report will be sent to the parents of each student at the midpoint of each grading period. If a student is failing, or has seen a performance drop of one (1) or more letter grades, the interim reports shall be more frequent.
- High school students enrolled in college courses shall receive only final grades for those courses.
- In courses that offer credit toward high school graduation, an examination shall be administered at the conclusion of each semester. End-of-Course examinations and NC Final Exams required by the State Board of Education shall be utilized in lieu of a teacher-developed examination and shall count as twenty percent (20%) of the final grade, if the exam score is available, with the exception of students following the Occupational Course of Study.

Understanding that students learn in different ways, meaningful evaluation shall include the following activities when assessing student performance and assigning grades:

- Formative and summative assessments
- Portfolios or authentic work products
- Student involved conferences
- Parent involved conferences
- Readiness inventories
- Technology-based/online assessments

Grading Scale for Report Cards

Performance Codes – Grades K-2

- 3 Meets grade level expectations
- 2 Progresses toward grade level expectations
- 1 Needs more development, performing well below grade level expectations

Checklist Codes – Grades K-2

- + Adequate progress
- Needs further development
- * Not yet assessed

Grading Scale – Grades 3-12

A	90-100
B	80-89
C	70-79
D	60-69
F	59 and Below
Incomplete	

Citizenship (Grades K-12) and other non-core areas (Grades K-5) such as art, music, physical education, and handwriting will be as follows:

- S Satisfactory Progress
- N Needs Improvement
- U Unsatisfactory Progress

LEGAL REFS: NCGS §115C-288

CROSS REFS: Policy 7400 Assessment of Student Learning, Policy 7410 Grading Systems

Revised: 01/05/93, 06/01/93, 09/14/04, 07/07/09, 09/06/11, 11/05/13, 04/07/15, 12/20/16

New Hanover County Public Schools, Wilmington, NC