**Classroom Management**

Complete the Classroom Management Checklist that includes:

- High Student Engagement
- Response Cards
- Choral responding
- Peer tutoring
- Organized Classroom
- Clear communication (e.g. visual displays of instruction; step-by-step procedures)
- Ample background knowledge and skill instruction provided
- Established Routines and Procedures
- High expectations
- Teacher modeling of positive behaviors
- Teach rules frequently
- Positive student-teacher rapport
- Positively stated rules posted
- Frequent assessment
- Morning meetings
- Positive Behavior Intervention and Support (PBIS)
- Second Step
- Tools for Teaching
- Guidance Essential Standards
- Token Economy
- Peer observation/consultation

- Continue, modify or move to Tier 1 when many or most of these practices are evident and behavior concerns continue

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**Tier 1**

- Complete Tier 1 Checklist
- Review and consult Sortable Protocol
- Document – Identify target behavior, select a goal, and design intervention plan
- Select Measures (daily conduct grades, frequency data, office referrals, suspensions, bounce logs)
- Implement 4-6 wks
- Review with parent within 4-6 weeks
- Continue, modify, or move to Tier 2

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**Tier 2A**

- Complete Tier 2A Checklist
- Review and consult Sortable Protocol
- Meet w/ parent, student, & others such as: case manager, counselor, psychologist, IBS teacher, AP, social worker, Community case manager
- Document – design intervention plan, baseline data, and target behaviors
- Select Measures (frequency charts, star charts, point sheets, time on task analysis, lost instruction)
- Implement for 4-6 weeks
- Review w/ parent and support staff within 4-6 weeks
- Convene SST/PSM/RTI team, if needed
- Continue, modify, move to Tier 2B

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**Tier 2B**

- Complete Tier 2B Checklist
- Review and consult Sortable Protocol
- Meet with parent, student (if appropriate), support staff, and/or SST/PSM/RTI team
- Document – Revise Tier 2 documentation, Record Data, Modify plan
- Select measures (see Tier 2A measures and increase frequency of data collection)
  - Consider the following: FBA/ BIP/ Crisis Plan, 504 Accommodation Plan, Mental Health referral, Behavior Social History
- Review with parent, student, support staff, SST every 4-6 weeks
- Continue plan, modify plan, or move to Tier 3

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**Tier 3**

- Complete Tier 3 Checklist
- Review and consult Sortable Protocol
- Convene SST/PSM/RTI team meeting including the parent
- Review FBA information and results
- Document – Tier 3 documentation and BIP (design intervention plan, target skills, progress monitoring)
- Select measures (increase frequency, rating scales, observations)
- Establish baseline (usually 5 or more days from Tier 2B)
- Does data support RTI Behavior Criteria?