

## Family Life Education Curricula

Grade

6

Parental Overview and Consent Form

	GRADE 5	GRADE 6		GRADE 7		GRADE 8	
ropics	GROWTH & CHANGES	STEPPING STONES MY LIFE		STEPPING STONES MY LIFE		STEPPING STONES MY LIFE	
Advantages of Abstinence		<b>√</b>	1	1	1	<b>_</b>	1
Assertive Communication & Refusal			1	1	1	<b>✓</b>	1
Skills Available Community Resources		<b>√</b>		1		1	1
Breast Self-Exam (girls only)						1	
Child Birth/Pregnancy		<b>√</b>		1	1	1	1
Consequences of Drug/Alcohol Use		<b>√</b>	1	1	1	1	1
Consequences of Teen Pregnancy		<b>√</b>		1	1	1	1
Contraception				1		<b>√</b>	
lealthy Relationships/Dating				1	1	1	1
Fetal Development		<b>√</b>					
riendships	1						
Goal Setting			1	1	1		
HIV/AIDS		<b>√</b>		1	1	1	1
luman Reproduction	cells only	<b>√</b>	1	1	1	<b>/</b>	1
Gender Roles & Inclusion		1		1		1	
//ale/Female Reproductive System	/	1	1	1	1	<b>/</b>	1
fledia Influence				1	1	1	1
Parenting						1	<b>V</b>
Parent Involvement/Homework	1	<b>√</b>	<b>√</b>	1	<b>√</b>	<b>√</b>	<b>V</b>
Peer Pressure	1			<b>√</b>		<b>√</b>	
Physical Changes of Adolescence	<b>√</b>	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>	
Questions & Answers	1	<b>√</b>	<b>√</b>	<b>√</b>	1	1	<b>√</b>
Self Esteem	<b>√</b>						
Sex Trafficking				✓	1	1	1
Sexual Abuse/Sexual Harassment	<b>V</b>	<b>√</b>	<b>√</b>	1	1	<b>√</b>	1
Sexual Orientation		<b>√</b>		<b>√</b>		✓	
Sexually Transmitted Diseases		<b>√</b>		1	<b>V</b>	<b>√</b>	1
echnology & Safety	<b>√</b>		<b>√</b>	✓	1		<b>V</b>
Festicular Self Exam (boys only)						<b>✓</b>	
<b>Testing</b>	<b>√</b>	✓	✓	✓	1	<b>√</b>	1
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## GRADE 6 NEW HANOVER COUNTY SCHOOLS FAMILY LIFE EDUCATION COURSE DESCRIPTIONS

The mission of the Family Life Education Department is to provide a medically accurate and age appropriate human development and sexuality education that encourages parent/child communication, promotes abstinence and enables students to make responsible decisions regarding their health and sexuality.

All New Hanover County middle school students are offered the choice of <u>ONE</u> Family Life Education course: *My Life: Choices Today for a Healthy Tomorrow* (abstinence-until-marriage) or *Stepping Stones to Better Living: Responsible Decisions* (abstinence-based). These courses are taught during the students' regularly scheduled PE/Health course. **Parental consent is required for either course**.

My Life: Choices Today for a Healthy Tomorrow – Grade 6 (Boys: 7 days; Girls: 7 days)

My Life is an abstinence-until-marriage reproductive health and safety education course that promotes optimal health outcomes for pre-teens as they transition from adolescence into adulthood. My Life builds on information learned in the lower grades, guiding students in realizing the long-term health benefits of abstinence while enhancing the family's role as the primary sexuality educators of their children and encourages family discussion on the course topics, which are:

(\*\* = boys/girls are separated for these topics)

- Goal setting and benefits of abstinence
- Friendships and decision making
- \*\*Male & female reproductive anatomy and physiology (includes human reproduction)
- \*\*Puberty: changing bodies & minds\*
- \*\*Menstrual cycle and menstruation (girls only)\*
- Assertive communication and refusal skills
- Personal safety and technology in today's changing world
- Sexual harassment and abuse (definition and recognition)
- Questions and answers (anonymous "Question Box")

## Stepping Stones to Better Living: Responsible Decisions – Grade 6 (9 day course)

In *Stepping Stones* abstinence is stressed as the only 100% effective way of preventing teenage pregnancy, sexually transmitted diseases (STDs), and the human immunodeficiency virus (HIV).

Boys and girls are separated for the entire course. The following information is covered:

- Personal traits, strengths and interests that enhance self-esteem
- Physical changes associated with puberty
- Male and female reproductive systems (includes human reproduction)
- Gender Roles and Sexual Orientation introduction
- Abstaining from drugs and sexual intercourse a positive choice for healthy development
- Conception and fetal development (including how multiple births occur)
- Childbirth
- Abstaining from drugs and alcohol a necessary choice for the development of a healthy baby
- Resources available for health concerns (family, school, clergy, community resources, etc.)
- Abstaining from sexual intercourse, intravenous (IV) drug use and/or needle sharing most effective ways to protect oneself from HIV infection

Contact information for the teachers can be found at <a href="www.nhcs.net/familylife/">www.nhcs.net/familylife/</a> Parents may also review the curricula in the office of their child's middle school.