

Welcome to the International School at Gregory

Leigh Ann Lampley- Principal
2021



K-5 Dual Language Program



- Enrollment via lottery
 - Online registration
 - Starts March 1
- 50/50 Dual Language Model K-5 (one day English, one day Spanish)
- Children will have 2 teachers (English and Spanish)
- Spanish teachers are from their native countries
- Currently 10 International teachers
- Diverse population

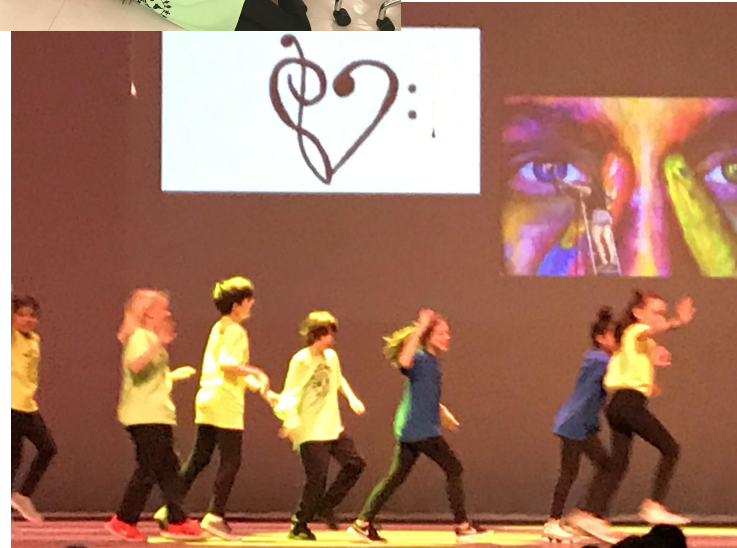
Diverse Population



| | White | African American | Hispanic/Latinx |
|----------------------|-------|------------------|-----------------|
| Kindergarten | 39% | 22% | 34% |
| First | 35% | 23% | 35% |
| Second | 41% | 27% | 28% |
| Third | 36% | 28% | 28% |
| Fourth | 29% | 37% | 32% |
| Fifth | 39% | 40% | 22% |
| Middle School | 32% | 42% | 19% |

*Percentages based on Powerschool Numbers 3/3/21

longterm



K-5 Dual Language Program

Music Exploring Pitch

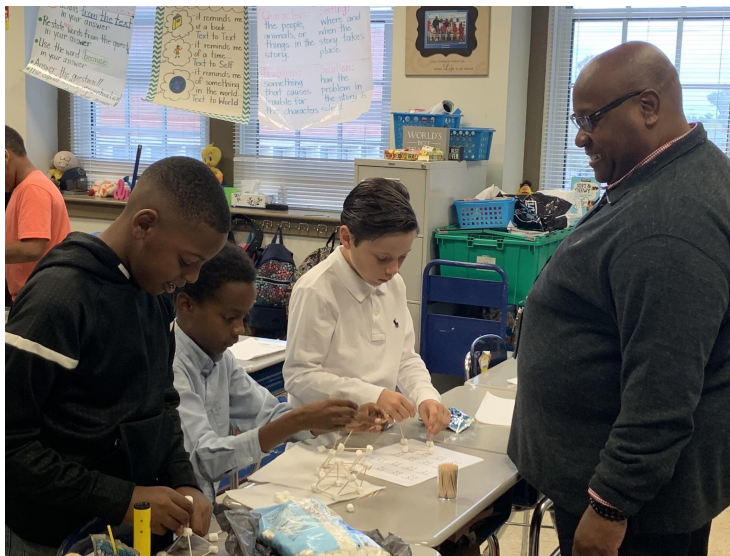


- Reading and writing process following workshop model:
 - Authentic literature
 - Independent reading time
 - Small group setting
 - Foundational skills (phonemic awareness in both languages)
- One elective a day (PE, Music, Art. Media Center, Spanish writing (upper grades))
- Friday clubs



Kinder Follow up lesson: letra T

Learning words in context (sight words) phonemic awareness video



K-5 During COVID time

Guidance lesson



- Social Emotional Learning (SEL) and support
- Choice boards
- Remote tutors for Spanish immersion
- Parent support (Be a better adult)
- Consistent communication with families
- Tutor support for credit recovery within school hours

Teaching during COVID Times



[Kinder Sounds/syllables work in Spanish](#)

[Kinder morning Meeting](#)

[Middle School](#)

Extra curricular activities



MTSS Process (Academic and/or Behavior)



- Tiered support for all students
 - Tier 1 - classroom instruction
 - Tier 2 - classroom instruction PLUS extra intervention by classroom teacher
 - Tier 3 - very intense; all of the above PLUS additional pull out services for intervention
 - Progress monitor (collect data)
 - Parents are involved in process
 - Flexible grouping

How are we different as a middle school?



- Smaller Setting
- 3 Electives vs. 2
- Language Opportunities
(Mandarin and Conexiones)
- Smaller class sizes (typically as compared to other middle schools)
- Start time 7:50; End time is 3:40
- Currently share electives with Williston
- Currently a blended model of Immersion and non-Immersion students (until Fall of 2022 - all Immersion)
- Diverse

Elective Opportunities At Gregory



Mandarin

- Must enroll in 6th to be a part of the program
- All students may sign up (not just immersion)

Conexiones

- Must have been in immersion (K-5) to enroll

CTE (Virtual Lab model)

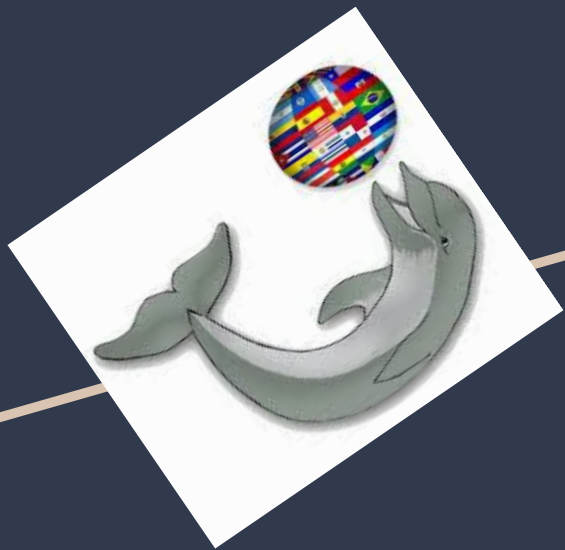


Career & Technical Education
2019-2020

| MS Pathway: Computer Science | | |
|------------------------------|----------------------------------|---------------|
| Grade Level | Course Name | Course Number |
| 6th | Computer Science Discoveries I | BU012YA |
| 7th | Computer Science Discoveries II | BU012YB |
| 8th | Computer Science Discoveries III | BU012YC |
| | | |

| MS Pathway: Career Awareness | | |
|------------------------------|--|---------------|
| Grade Level | Course Name | Course Number |
| 6th | Exploring Personal Characteristics & Careers | CC582YA |
| 7th | Exploring Careers and Employment | CC582YB |
| 7th/8th | Exploring Career Decisions | CC582YC |
| | | |

Elective Opportunities at Williston



- Business
- Chorus
- Band
- Orchestra
- Spanish
- Career/Technology
- Art
- Exploring Careers and Employment
- PE

**Gregory students also share these electives

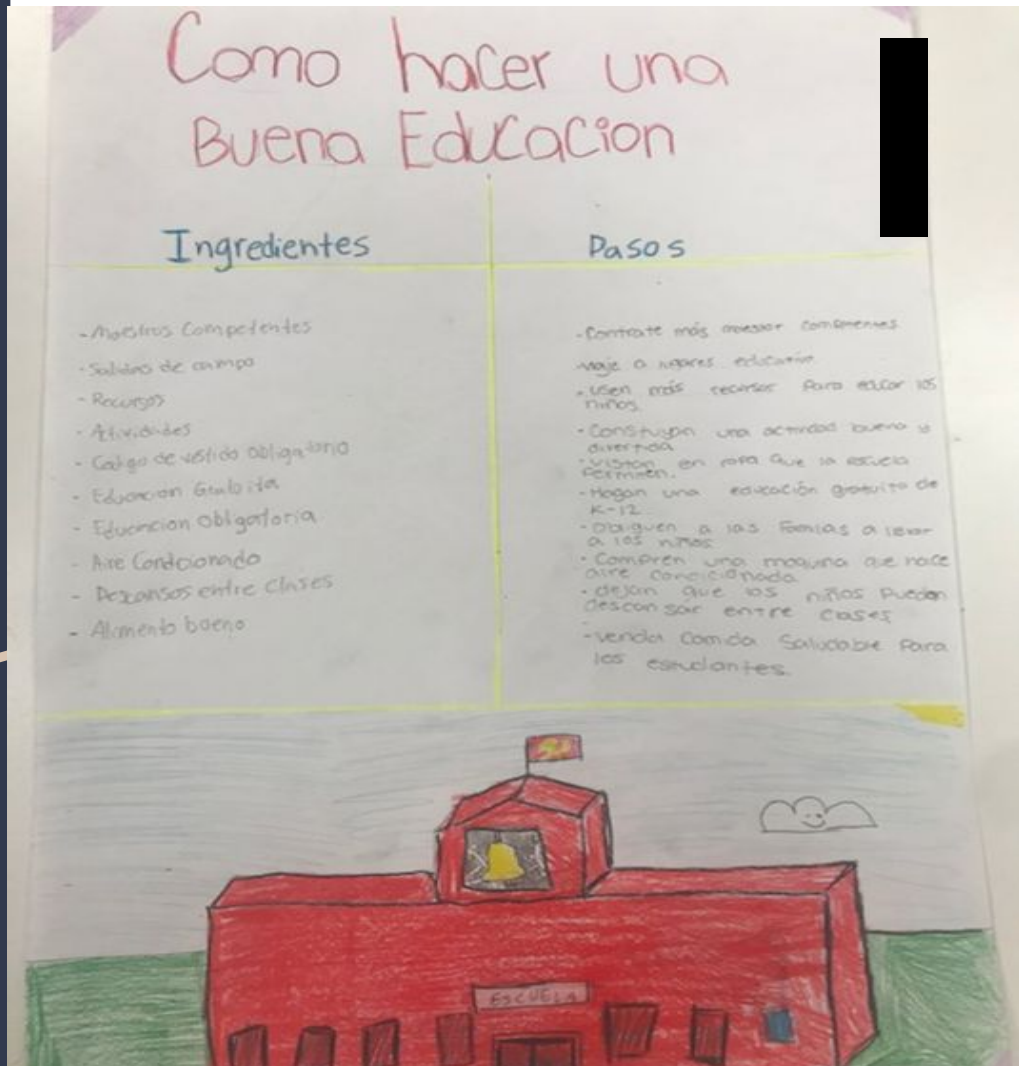
AAPPL Assessment

ACTFL ASSESSMENT OF PERFORMANCE TOWARD PROFICIENCY IN LANGUAGE



- Administered in 2nd, 5th Grade and 8th Grade (Immersion Students Only)
- Four Sections
 - Interpersonal
 - Listening/Speaking
 - Presentational Writing
 - Interpretive Listening

Grammar Practice
Recipe helps
students write
formal demands.
This recipe is “The
Ingredients of a
good school.”



Mandarin

中文



nǐhǎo!
你好!

语言
Language

文化
Culture

乐云



你好!我叫乐云,我今年十二岁,我上六年级。
我在二〇〇六年出生。我在 WILMINGTON 出生。
我的生日是十二月五日。我是美国人。我家
有五口人。我家有妈妈,爸爸,妹妹,
哥哥和我。我住在 Wilmington。我没有朋友。
我没有女朋友。再见!



你好,我叫大明,我今年十二岁。
我二〇〇六年出生。我的生日是十月十日。我家有五口人。
爸爸,妈妈,二个妹妹,一个哥哥。我住在 Wilmington。
我家的电话号是 919-876-1234。我的
爷爷不住在 Wilmington。再见。



爷爷

你好!

我们是上个星期三回

到中国的。今年的春节过得
很不好。我和姐姐都很
不喜欢。吃妈妈做的汉堡包。
我们跟舅舅一起玩电脑。姑
姑说今年的春节过得很开心。
我不喜欢它。我们看电影看得
不好。我想回家了。明年春
节我会再来纽约。但我不
想去。

祝爷爷健康、愉快!

外孙
海啸
五月一日



玲玲

A: 我想买你的房子,但
是我想更多的知道你
家附近的情况,你家附
近还有什么地方呢?

B: 我家附近理发店,银行,
电影院和超市。

A: 有没有饭店?

B: 我家附近有很多餐厅,
有的是上海菜,有的是美
国餐厅,还有的是日本饭店。

A: 从你家怎么到银行?

B: 银行离我家很近的,我
先去饭店,银行就在马路
对面。

A: 你家有车库吗?

B: 没有,但是我家有车库。

A: 我非常喜欢你的房子,因
为我想在这里开始一个家。



Advanced Placement Opportunities



Sixth Grade:

- Compacted Math 6

Seventh Grade :

- Compact Math

Eighth Grade:

- Earth and Environmental Science *
- Math 1 - Face to Face (year-long) *
- Math 1 & 2 = self paced NCVPS *(semester)
- Receive weekly support from NCVPS Coordinator

**Upon meeting set criteria*

Enrichment / Intervention Opportunities

- All students participate in either enrichment or intervention opportunities
- Enrichment - Higher Order Thinking activities provided by AIG teacher
- Intervention - Small group assistance provided based on student needs



OUR PTA



- Active PTA
 - Festivals
 - Workshops
 - Celebrations
 - Fundraising
 - Raffles
 - Grants to enrich student's experiences in the classroom
 - Involvement in School Improvement Plan (SIT)

PTA in Action



Transportation



We have no attendance zone,
therefore...

- K-5 students are provided transportation anywhere in New Hanover County
- 6-8 students ride home on Williston buses but arrive on Gregory buses
- 6-8 car riders are dismissed from Williston's campus at 3:40

Middle School

Huella de Carbono Carbon Footprint

Esta soy yo
All about me

Elementary:

First Initial reading: short sentences

Upper grades: choice board



Do you want to
become part of the
Gregory family for
year 2021–2022?



- [Follow this link](#)
- Collect all the paperwork
- Wait for the lottery draw
- Accept the invitation

Please Call
251-6185 to sign up
for our virtual
information
sessions and to
meet the Principal,
Leigh Ann Lampley

