

New Hanover County Schools Announces 2018-2019 Results for the State

The North Carolina Department of Public Instruction recently released the results of the State Assessments including Performance and Growth data, School Performance Grades and the 2018-2019 Cohort Graduation Rate for districts across the state. Given the impact of Hurricane Florence during the 2018-2019 school year, the district continues to post gains and remains a top competitor in the region and with larger school districts across the state. This is largely due to the persistence and resiliency our students, staff, and school communities demonstrated during a school year filled with many challenges. Highlights of the latest results for New Hanover County Schools include:

- NHCS' graduation rate reached its highest rate to date at 87.6% and, for the first time, surpassed the state's graduation rate.
- NHCS' graduation rate for our African-American students exceeded 80% for the first time. (83.6%)
- NHCS exceeded the state's performance on all End-of-Grade (EOG) and End-of-Course (EOC) assessments.
- There were significant increases in district-wide science scores in Grades 5 and 8 as well as in Biology.
- The district has several of the highest performing elementary schools in the state.

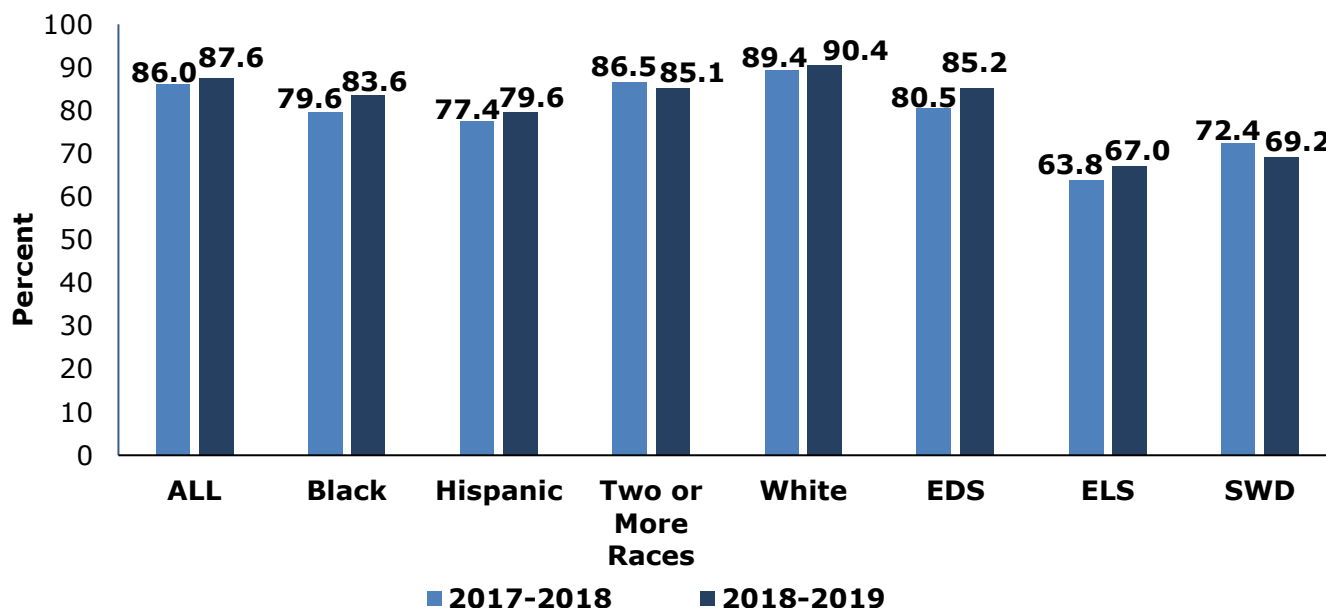
"We have significantly increased our graduation rate from last year and will continue to focus improvement in all areas," NHCS Superintendent Dr. Tim Markley said. "I give credit to all the schools for working to improve the success for *all* students."

"While we celebrate our successes, the current system of grading schools remains flawed. Too often, it measures the affluence of the school's population. For example, Freeman Elementary exceeded subgroup growth expectations with its largest student group with a subgroup score of 85.9%, however, that success was not reflected in the school's performance grade. The performance grade is not reflective of the hard work and dedication of the Freeman staff," Dr. Markley stated.

2018-2019 Performance Indicators: Reporting Overview Summary

Graduation Rate is the percentage of students who graduated in four years or less. New Hanover County Schools graduation rate of 86.7%, the highest rate the district has ever achieved, surpassed the state graduation rate of 86.5%. Student groups showing significant improvement during the 2018-2019 school year included the Black and Economically Disadvantaged student groups with each group having a four or greater percentage point increase over the previous year. A comparison of the 2018-2019 graduation rates to the previous school year's rates for all student groups are displayed in Figure 1 below.

Figure 1: New Hanover County Schools Graduation Rate Breakdown for Student Groups



The **Performance Composite** is the percentage of test scores in the district at or above the achievement level which is considered *proficient*. In North Carolina, achievement levels 3-5 are considered proficient. The district's performance composite for all End-of-Grade and End-of-Course assessments combined is 65.0%. New Hanover County Schools' performance composites on all End-of-Grade and End-of-Course assessments for both Grade Level Proficiency (achievement levels 3-5) and Career and College Ready Standards (achievement levels 4-5) exceeded the state's performance and are displayed in Figures 2 and 3.

Figure 2: NHCS v State - Grade Level Proficiency Standards

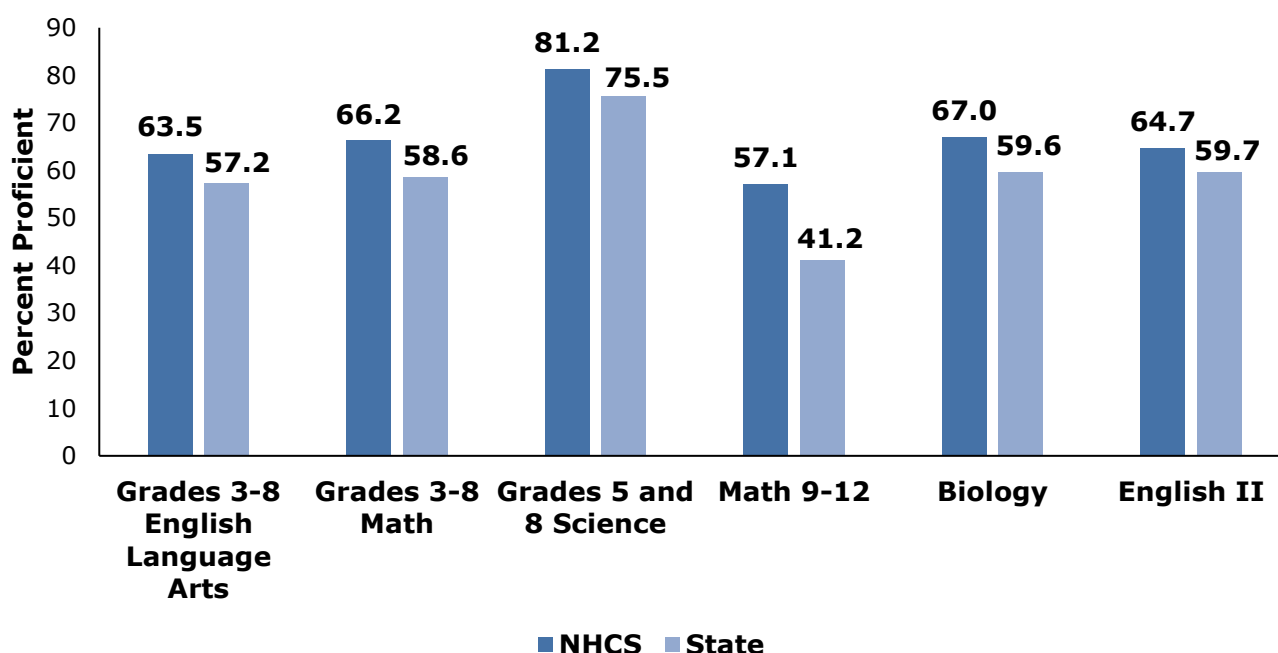
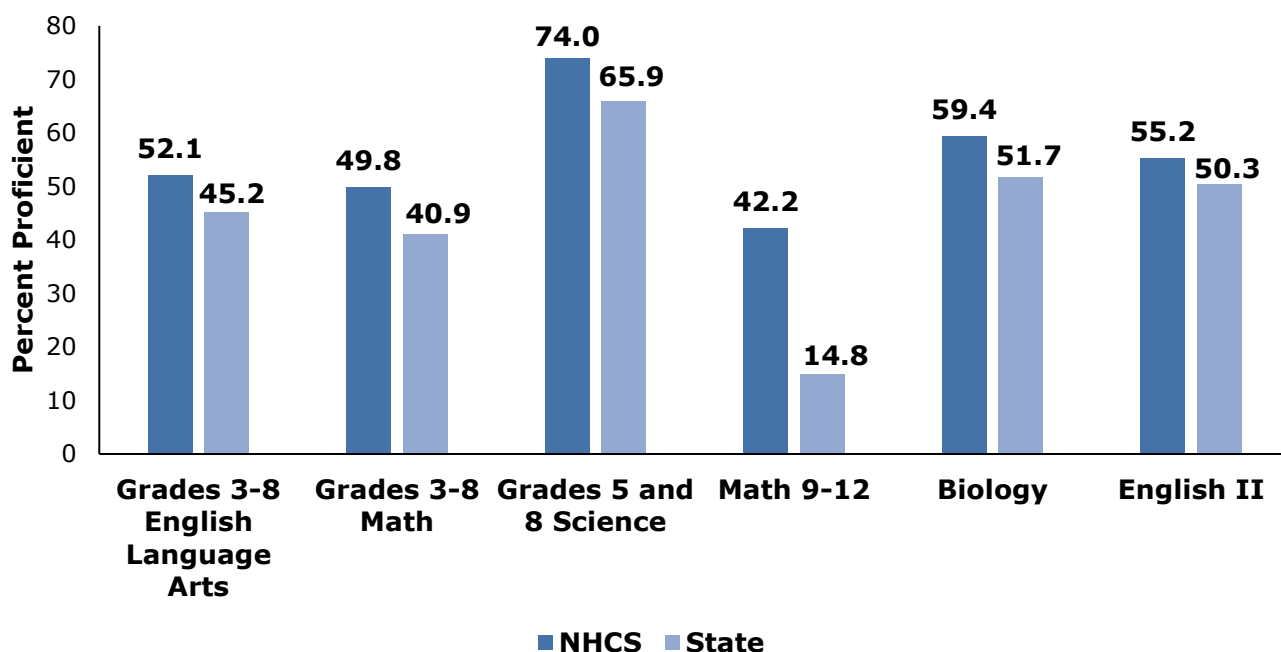
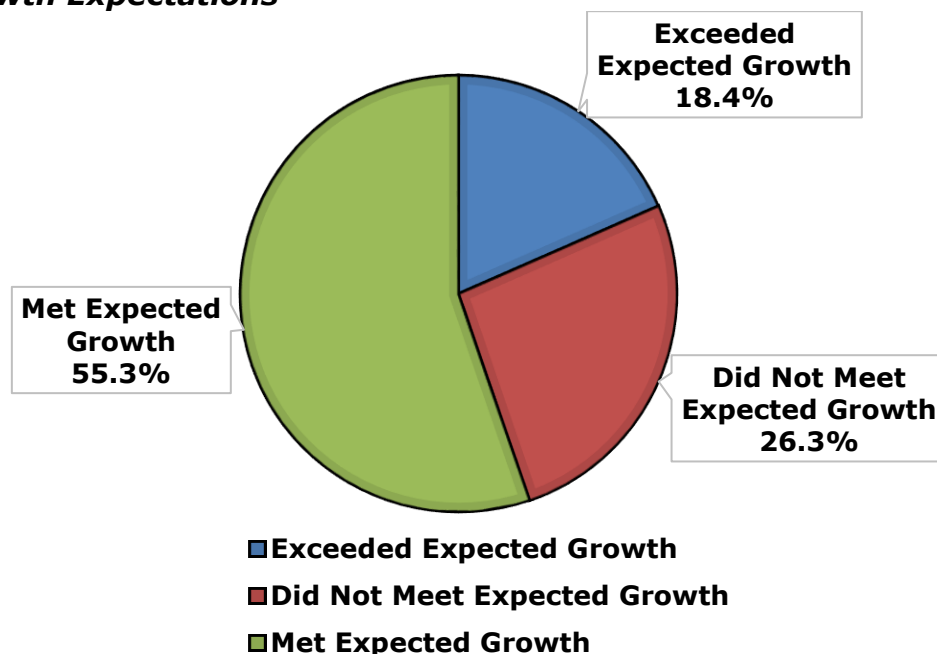


Figure 3: NHCS v State – Career and College Ready Standards



The **Growth** measure is an indication of the rate at which students in the school learned over the past year; the standard is equivalent to a year’s worth of growth for a year of instruction. As depicted in Figure 4, over seventy-three percent of New Hanover County schools met or exceeded growth expectations.

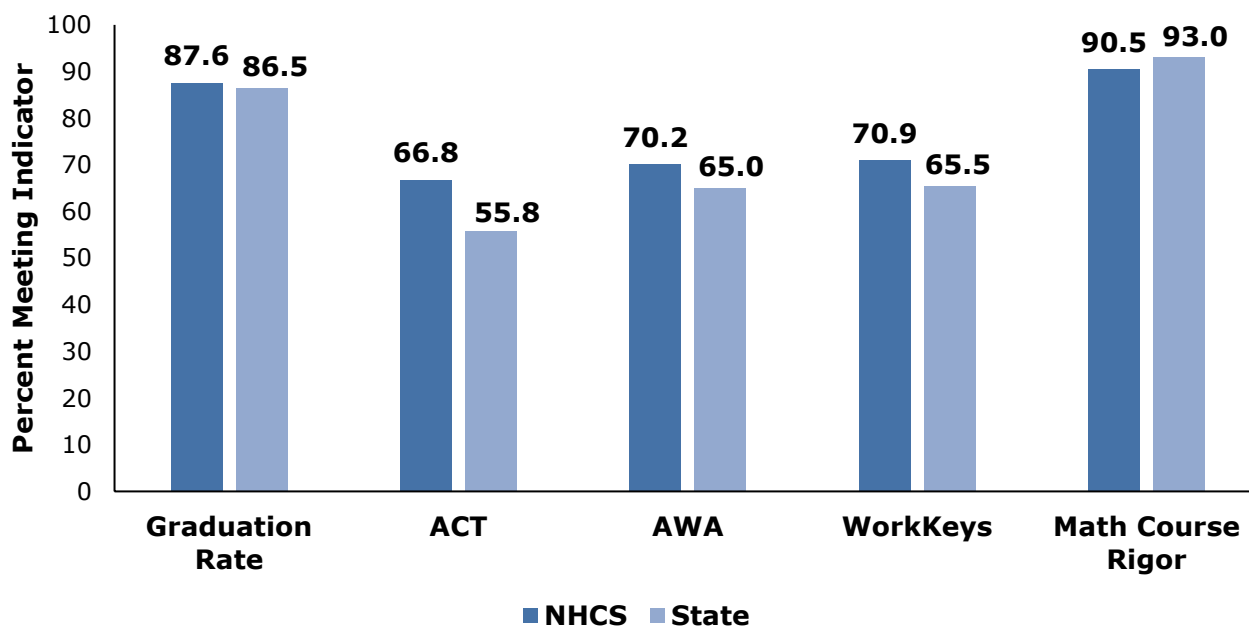
Figure 4: NHCS School Growth Improvement- Percent of Schools Meeting or Exceeding Growth Expectations



With an emphasis on ***Every Student Succeeds***, the results include six additional indicators at the high school level. New Hanover County Schools' student performance on the Career and College measures is detailed in Figure 5 (below).

- ✚ Graduation Rate: The percent of students graduating in four years or less
- ✚ ACT Performance: The percentage of high school juniors achieving a composite score of 17 on the national assessment, which is the minimum requirement for admission into colleges in the UNC System
- ✚ WorkKeys Performance: The percentage of high school graduates who are Career and Technical Education (CTE) Concentrators and are awarded a Silver, Gold or Platinum level *Readiness Certificate* based on the WorkKeys assessment results
- ✚ ACT/WorkKeys Assessments (AWA): The percent of students in Grade 12 who were CTE Concentrators and were awarded a Silver, Gold or Platinum level *Readiness Certificate* based on the WorkKeys assessment and students who were not CTE Concentrators, but a achieved a composite score of 17 on the ACT
- ✚ High School Math Course Rigor: The percentage of students in Grade 12 who successfully complete NC Math 3
- ✚ Graduation Project: The Annual Accountability report includes whether or not districts require students to complete a graduation project. All NHCS high schools participated in the Graduation Project during the 2018-2019 school year.

Figure 5: NHCS v State High School Career and College Ready Measures



The ***School Performance Grade*** is based on both the school's performance composite and students' academic growth measures. Under the Every Student Succeeds Act (ESSA) additional Long-term Goals are published for each school and are available at <http://www.ncpublicschools.org/accountability/>.

Eighty-seven percent of New Hanover County Schools achieved a School Performance Grade in the A to C range. Although five schools' School Performance Grades fell below C, four of the five schools met the state's expected growth rate, meaning students are making progress. Performance composites, growth and school performance grades are detailed in Table 1.

Table 1: 2018-2019 Individual School Results

School	Growth Status	School Performance Score	School Performance Grade
Bradley Creek Elementary	Not Met	68	C
Carolina Beach Elementary	Exceeded	81	B
Castle Hayne Elementary	Not Met	62	C
Charles P Murray Middle	Exceeded	83	B
R Freeman Sch of Engineering	Met	38	F
College Park Elementary	Met	57	C
Edwin A Anderson Elementary	Met	72	B
Edwin A Alderman Elementary	Met	55	C
Emma B Trask Middle	Met	71	B
Emsley A Laney High	Met	73	B
Eugene Ashley High	Not Met	65	C
Forest Hills Global Elementary	Met	48	D
The International School at Gregory	Met	59	C
Heyward C Bellamy Elem	Exceeded	82	B
Holly Tree Elementary	Not Met	81	B
Isaac M Bear Early College High School	Met	94	A
John J Blair Elementary	Met	69	C
John T Hoggard High	Not Met	75	B
Holly Shelter Middle	Not Met	61	C
Lake Forest Academy	**	11	Progressing^
Mary C Williams Elementary	Exceeded	67	C
Murrayville Elementary	Not Met	70	B
M C S Noble Middle	Met	78	B
Myrtle Grove Middle	Met	69	C
New Hanover High	Met	66	C
Dr Hubert Eaton Sr Elem	Met	81	B
J. C. Roe Center	**	5	Declining^
Career Readiness Academy at Mosley PLC	**	59	Maintaining^

Ogden Elementary	Met	89	A
Pine Valley Elementary	Met	72	B
Roland-Grise Middle	Not Met	70	B
Dr John Codington Elem	Not Met	80	B
Sunset Park Elementary	Exceeded	59	C
Walter L Parsley Elementary	Exceeded	92	A
A H Snipes Academy of Arts/Des	Met	43	D
Williston Middle	Not Met	42	D
Wilmington Early College High	Met	89	A
SEA-Tech	Exceeded	84	B
Winter Park Model Elementary	Met	64	C
Wrightsboro Elementary	Met	49	D
Wrightsville Beach Elem	Met	89	A
College Road Early Childhood Center	*	82	B

*College Road Early Child Learning Center receives the SPG for Bellamy which is the school where most students will attend after Grade K, however the school does not receive a growth status.

** Due to the size of the school there was insufficient data to calculate a growth measure.

^The alternative schools are on a state-approved alternative accountability model. Progress is reported as Progressing, Maintaining or Declining.

New Hanover County Schools is committed to a rigorous and comprehensive plan to continually improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction so that students are prepared for success in postsecondary education and the workforce.