## What is Multi-Tiered Systems of Support (MTSS)?



Multi-Tiered Systems of Support (MTSS) is a framework for providing comprehensive systems of differentiated support based on the unique needs of schools and students.

The proactive premise of MTSS works to promote student success by addressing challenges in a responsive way through focusing on high-quality instruction.

MTSS is an evidence-based framework to address students' needs in the areas of academics, behavior, and socialemotional learning utilized to provide layers of support based on student needs.

MTSS utilizes a team approach to continuously analyze date to determine the appropriate level of support.



## What are the three tiers of support?

- 1. **Core Instruction** includes the instructional practices which all students receive. School teams review school-wide data to help inform the most appropriate instructional practices. These practices include differentiated strategies designed to meet students' needs.
- 2. **Supplemental Intervention** is provided to students when data indicates they require additional support to experience greater success with core instruction.

  Students will be provided with targeted intervention(s) matched to their specific needs in addition to core instruction.
- 3. **Intensive Intervention** may be necessary for a few students who continue to struggle despite high-quality core and supplemental instruction as indicated by their progress monitoring data. Intensive intervention is an added layer of support in combination with core and supplemental intervention.

Tier 3: Intensive Intervention

Tier 2: Supplemental Intervention

Tier 1: Core Instruction

## **How can Families Help?**

- Talk to your child's teachers about your concerns.
- Participate in team meetings about your child and share your child's interests, strengths, and needs.
- Ask questions about your child's intervention plan as well as their progress.
- Ask what academic or behavioral area is being addressed and how the team will monitor your child's progress.
- Ask to see your child's most recent data and monitor academic progress via PowerSchool, report cards, etc.
- Share ideas with the team about strategies that work at home with your child.
- Focus on your child's growth on the specific skills that are being targeted.
   Praise your child for the improvements they make in those areas.
- Consult with your child's teacher regarding strategies that may be useful in the home setting, which may further support your child's learning at school.
- Ask when the next meeting will be held to review your child's intervention plan.

