



Elementary School Teaching and Learning

2022-2023 Scope and Sequence

Social Studies – World History

FIRST NINE WEEKS	OVERVIEW
	World History is designed to be a historical study of societies, nations, economies, events, and cultures of the many regions of the world, providing historical background for each area and details inclusive of change over time, historical impact, religion, diplomacy, culture practices and beliefs, and economic, political, and social institutions. The course is intended to examine the historical development of the world and global issues and patterns since 1200. The course also explores underlying themes of: power and authority; change and continuity; human-environment interaction; globalization; cultural diffusion; and individual and group identity.

UNIT	UNIT DURATION	PARENT/FAMILY RESOURCES	NORTH CAROLINA STANDARDS
Pre-1200 Concepts In this unit students will review foundational topics necessary for understanding the course material. Students will be introduced to historical thinking skills and the importance of studying global history.	First Nine Weeks	<u>Characteristics of Societies</u>	WH.B.2.2 Explain how competing religious, secular, racial, ethnic, and tribal group identities have impacted societies, now and in the past.
Trans-Regional Age, 1200-1500 In this unit students will evaluate continuities and changes in the Trans-Regional Age from around the globe. Students will be able to explain core regional and global political, economic, social,	First Nine Weeks	<u>Khan Academy Resources</u>	WH.C&G.1.2 Distinguish ways in which religious and secular leaders and political systems have used power to sustain, expand, or restrict freedom and equality.



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and cultural concepts and their impacts.			
The First Global Age, 1500-1750 In this unit students will assess various motivations and methods that caused overland and overseas empires to expand. Students will be able to explain the significant innovations leading to and political, economic, social, and cultural impacts of increased regional and global interactions.	First Nine Weeks	Khan Academy Resources	WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and transformation of empires, societies, nations, and regions, now and in the past. WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.
The Long 19th Century, 1750-1900 In this unit students will analyze causes and effects of significant changes that developed during the Long Nineteenth Century. Students will identify the role of new technologies and shifting ideologies on revolutions and new imperialism.	First Nine Weeks	Khan Academy Resources	WH.H.1.4 Distinguish the challenges indigenous peoples and ethnic and tribal groups around the world have experienced as a result of colonization, imperialism, and assimilation, now and in the past. WH.G.1.2 Distinguish the relationship between movement, technology, and innovation in terms of cultural diffusion on societies around the world, now and in the past WH.C&G.1.2 Distinguish ways in which religious and secular leaders and political systems have used power to sustain, expand, or restrict freedom and equality.
Early 20th Century, 1900-1945 In this unit students will identify and examine various turning points in	Second Nine Weeks	Google Slide on Nationalism and Identity Russian Revolution	WH.H.1.1 Distinguish key turning points in world history in terms of multiple causes and outcomes. WH.H.1.3 Explain how ethnocentrism, stereotypes,



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global conflicts and their resolutions. Students will compare forms and actions of governments and their political, economic, social, and cultural impacts on individuals, groups, and societies.		Google Slide on The Holocaust	xenophobia, and racism impact human rights and social justice of various groups, tribes, and nations around the world, now and in the past.
Late 20th Century, 1945-2000 In this unit students will identify influences of the Cold War and decolonization on political, economic, social, and cultural changes around the world. Students will compare the ideologies and actions of the United States and USSR during the Cold War and assess the various responses of other individuals, groups, and nations.	Second Nine Weeks	Khan Academy Resources	WH.C&G.1.1 Compare ways in which individuals, groups, and governments have gained and maintained power. WH.E.1.3 Compare how empires, groups, and nations have used economic decisions and policies to gain or maintain power, now and in the past. WH.G.2.1 Deconstruct the relationship between geopolitics and demographic shifts in terms of intentional and unintentional consequences, now and in the past.
Contemporary World, 2000-Today In this unit students will explore contemporary global issues and evaluate their causes, impacts, challenges, and solutions. Students will make connections between these contemporary global issues, our local community, and their own lives.	Second Nine Weeks	Google Slide on Globalization	WH.E.1.2 Explain the influence of economic interdependence on the development, interactions, and transformation of empires, societies, nations, and regions, now and in the past. WH.B.2.3 Explain the impact of global interaction on the development of national, tribal, and ethnic identities, now and in the past.